



МІНІСТЕРСТВО ВНУТРІШНІХ СПРАВ  
УКРАЇНИ  
ОДЕСЬКИЙ ДЕРЖАВНИЙ  
УНІВЕРСИТЕТ ВНУТРІШНІХ СПРАВ



ФАКУЛЬТЕТ ПІДГОТОВКИ ФАХІВЦІВ ДЛЯ  
ПІДРОЗДІЛІВ ПРЕВЕНТИВНОЇ ДІЯЛЬНОСТІ

Кафедра мовної підготовки

АКТУАЛЬНІ ПИТАННЯ РОЗВИТКУ  
КОМУНІКАЦІЇ В ПРОФЕСІЙНІЙ  
ДІЯЛЬНОСТІ ПРАВООХОРОННИХ  
ОРГАНІВ:  
ВИКЛИКИ ХХІ СТОЛІТТЯ

Матеріали міжвузівської науково-практичної  
конференції  
до Міжнародного дня англійської мови в ООН  
24 квітня 2023 року



м. Одеса  
2023

МІНІСТЕРСТВО ВНУТРІШНІХ СПРАВ УКРАЇНИ

Одеський державний університет  
внутрішніх справ



**АКТУАЛЬНІ ПИТАННЯ РОЗВИТКУ  
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Матеріали міжвузівської науково-практичної конференції  
*до Міжнародного дня англійської мови в ООН*  
*24 квітня 2023 року*

Одеса – 2023

**УДК 351.74:005.57**

*Актуальні питання розвитку комунікації в професійній діяльності правоохоронних органів: виклики XXI століття: Матеріали Міжвузівської науково-практичної конференції (24 квітня 2023 року). Одеса: ОДУВС, 2023. 202 с.*

Матеріали збірки стануть у нагоді тим, хто цікавиться актуальними питаннями, пов'язаними з мовною підготовкою майбутніх поліцейських, розвитком іншомовної компетентності працівників Національної поліції України в умовах євроінтеграції, перспективами розвитку комунікативних технологій у навчально-методичному забезпеченні підготовки поліцейських, а також культурою спілкування в службовій діяльності поліцейського.

# **FOREIGN LANGUAGE COMPETENCE OF EMPLOYEES OF THE NATIONAL POLICE OF UKRAINE IN THE CONDITIONS OF EUROPEAN INTEGRATION**

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Foreign language competence in the conditions of globalism is a very important issue for all countries. This issue especially concerns law enforcement officers. According to the Constitution of Ukraine, Article 10 states that the state language in Ukraine is the Ukrainian language, the state ensures the comprehensive development and functioning of the Ukrainian language in all spheres of public life throughout the territory of Ukraine, the free development, use and protection of the languages of the national minorities of Ukraine is guaranteed in Ukraine, at the same time, the state promotes the study of languages of international communication [1].

Ukraine has always tried to have as many diplomatic ties as possible and to develop international cooperation in all spheres of our society, which is extremely important. Under the conditions of European integration, it is very important for the employees of the National Police to understand that it will be necessary to work with the official languages of the European Union on a permanent basis.

The official languages of the European Union are languages that are official in the activities of the European Union, currently, 24 languages are equally used and recognized as official languages of the European Union [2]. In any case, the police must be ready for the challenges of the language policy of the state, because the employee can't know all 24 languages perfectly, but the employee must be ready in any case to work with a person who speaks another language. Ensuring the rights of a person who is a speaker of another language is the primary task of an employee of the National Police and, in general, the Ministry of Internal Affairs. Ensuring public order is in principle impossible without the cooperation of the National Police, establishing contact and mutual understanding can ensure both an increase in trust for law enforcement agencies and help foreigners

integrate into Ukrainian society, because any development depends on the guarantee of safety and understanding that the police in itself personifies.

Foreign language communication is possible provided that the subjects of foreign language communication possess the language as a means of communication. The level of effectiveness of the communicative process is determined by the level of foreign language communicative competence of the subjects. Competence is a stable readiness and ability of a person to do any activity "with knowledge of the matter". In our case, such an activity is the foreign language communication of the National Police employees in the process of ensuring their use of a foreign language. There is the definition of foreign language communicative competence as an integrative personality formation, which has a complex structure and acts as an interaction and interpenetration of linguistic, sociocultural and communicative competences, the level of formation of which allows the future specialist to effectively carry out foreign language, and therefore, interlinguistic, intercultural and interpersonal communication [3].

We can see the development of police skills in the field of foreign language competence in the development of communication, because theory cannot be better than practice. Introduction into the theory of elements of simulation of real models of events with which law enforcement officers are already faced. Each language is valuable and serves as a bridge to other countries of the European Union, promotes mutual understanding and thus can greatly help the police of Ukraine to closely cooperate with the police of various European countries directly. Constant cooperation and exchange not only of experience, but also of specialists is a guarantor of the development of the national law enforcement system both in Ukraine and in other countries, which is extremely difficult and, in some aspects, even impossible without knowledge of the language. The specificity of communication in this case is expressed in a special cultural approach under the conditions of its criminogenic situation.

For an employee of the National Police of Ukraine, whose mission is to guarantee and ensure the safety and rights of the Ukrainian people, knowledge of a foreign language is an important component of professional competence. Under any conditions, when fighting crime and quickly making decisions in emergency situations, a law enforcement officer must be able to communicate with speakers of a foreign language. Without the development of practical communication skills with speakers of a foreign

language, this component cannot be fully ensured, which must be avoided by law enforcement officers.

Therefore, on the basis of the presented facts and reflections, it can be concluded that the European integration of Ukraine laid good conditions for the development of foreign language competence of law enforcement agencies by increasing the volume of work with foreign citizens through communication with them. European integration will also help the Ministry of Internal Affairs to fully integrate the National Police into the European law enforcement system by increasing contacts, direct interaction and exchange of specialists on an ongoing basis. However, this is preceded by a difficult path of learning and independent study of the languages of international communication as a foundation for ensuring full foreign language competence.

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