

МІНІСТЕРСТВО ВНУТРІШНІХ СПРАВ УКРАЇНИ  
ОДЕСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ  
ВНУТРІШНІХ СПРАВ



Кафедра мовної підготовки



**АКТУАЛЬНІ ПРОБЛЕМИ ВДОСКОНАЛЕННЯ  
СИСТЕМИ ВИВЧЕННЯ  
АНГЛІЙСЬКОЇ МОВИ В ЗВО МВС**

**Всеукраїнська науково-практична конференція  
25 квітня 2024 року**

Одеса  
2024

УДК 351.74:005.57

*Рекомендовано до друку рішенням  
кафедри мовної підготовки Одеського державного університету  
внутрішніх справ від 15.04.2024 р., протокол № 11*

Усі матеріали надані в авторській редакції та виражають  
персональну позицію учасника конференції

Оргкомітет конференції

Голова: Швець Д.В., ректор університету, доктор юридичних наук, доцент,  
заслужений працівник освіти України.

Заступники голови: Корнієнко М.В., проректор університету, доктор  
юридичних наук, професор; Ситько О.М., завідувач кафедри мовної  
підготовки, кандидат філологічних наук, доцент.

Члени оргкомітету: Домброван Н.В., начальник відділу організації наукової  
роботи, к.ю.н.; Тягнирядно Є.В., професор кафедри мовної підготовки,  
кандидат педагогічних наук, доцент; Драпалюк К.І., старший викладач  
кафедри мовної підготовки; Чичян О.О., старший викладач кафедри мовної  
підготовки; Єліссєва С.В., викладач кафедри мовної підготовки; Арапакі М.В.,  
викладач кафедри мовної підготовки; Сікорська В.А., викладач кафедри  
мовної підготовки; Іванченко О.І., викладач кафедри мовної підготовки.

Актуальні проблеми вдосконалення системи вивчення  
англійської мови в ЗВО МВС: матеріали Всеукр. наук.-практ.  
конф., м. Одеса, 25 квіт. 2024 р. Одеса : ОДУВС, 2024. 142 с.

У збірнику подано стислий виклад доповідей і повідомлень, поданих на  
Всеукраїнську науково-практичну конференцію «Актуальні проблеми  
вдосконалення системи вивчення англійської мови в ЗВО МВС», яка відбулася на  
базі кафедри мовної підготовки Одеського державного університету внутрішніх  
справ 25 квітня 2024 р. У матеріалах приділено увагу актуальним теоретичним та  
практичним проблемам вивчення та використання англійської мови у закладах  
вищої освіти в Україні, іншомовній підготовці правоохоронців України в умовах  
євроінтеграції.

Матеріали міжнародної науково-практичної конференції адресовано вченим,  
працівникам правоохоронних органів, здобувачам вищої освіти.

© ОДУВС, 2024

## THE STATE OF STUDYING AND USING THE ENGLISH LANGUAGE IN INSTITUTIONS OF HIGHER EDUCATION IN UKRAINE

*Burlaka Alina*

*Cadet*

*Academic supervisor: Lecturer of the Department of Language Training **Viktoria Sikorska**  
Odesa State University of Internal Affairs*

Studying in institutions of higher education ensures the complete formation of students' need to learn English with mastering it as a means of communication, cognition, self-realization and social adaptation in a multicultural world based on the awareness of the importance of learning foreign languages, primarily English, as a means of communication and cognition in the modern world.

English is an investment in the future.

The modern world is the rapid development of information technologies, globalization and internationalization, as well as the growing importance of the English language for society. Higher education requires proficiency in English for students of various specialties. Proficiency in English is not just knowledge, but the key to success in the era of globalization. [1,27]

The state standard of education is person-oriented and competency-based approaches. Key qualifications: personal, social and intellectual development. The purpose of studying a foreign language in institutions of higher education, mastering language knowledge, skills and abilities. Communication in oral and written form, taking into account motives, goals and social norms of speech behaviour.

Studying a foreign language in institutions of higher education is a factor in the personal and professional development of students. Thanks to the competence approach focused on the formation of communication skills, students support a tool for intercultural communication and successful integration into a globalized society. [2, 34]

The Common European Framework of Reference for Languages (CEFR) is used as a tool to determine the level of English language proficiency. In Ukraine, there are a number of strategies and initiatives aimed at improving the teaching of English. The main problems of teaching English in Ukraine include: insufficient material and technical base, lack of motivation among teachers and students, imperfection of

teaching methods. To improve the teaching of the English language in Ukraine, it is recommended to: improve the material and technical base of higher education institutions, improve the qualifications of teachers, implement innovative teaching methods, encourage the use of the English language in the educational process and outside it. [3, 56]

The relevance lies in the growing need for specialists who know English and can use it in their professional activities. The need to develop effective methods of teaching English, taking into account the specifics of various professions. The organization of the educational process in the teaching of professional English is characterized by a humanistic orientation, the implementation of the principle of situationality and the introduction of online learning.

Teaching professional English is an important factor in increasing the competitiveness of specialists in the labour market. To achieve effective results, it is necessary to use innovative methods and approaches to the organization of the educational process. [4,67]

Recommendations to structural divisions of higher education institutions:

- the need to develop recommendations for structural subdivisions of higher education institutions to improve the organization of the educational process.
- promoting the development of academic mobility of students and teachers.
- professional development of scientific and pedagogical workers.
- improving access to library resources.
- the implementation of these recommendations will contribute to the modernization of the educational process in Ukrainian institutions of higher education and increase the quality of education.

#### **References**

1. Peculiarities of learning to speak English in institutions of higher education" Perishko I., Bilous T., Veryovkina O., <https://ojs.itup.com.ua/index.php/iiu/article/view/516/445>.

2. Linguo-didactic principles of teaching foreign languages in institutions of higher pedagogical and general secondary education" Morska L.I. Vaskivska G.O. [https://lib.iitta.gov.ua/710790/1/Monograph\\_Mukachevo.pdf](https://lib.iitta.gov.ua/710790/1/Monograph_Mukachevo.pdf)

3. Teaching English in Ukrainian universities in the context of European integration: a systematic approach Androschuk A. <https://journals.indexcopernicus.com/api/file/viewByFileId/970096.pdf>

4. Peculiarities of teaching English for students of non-linguistic majors Kanyuk O., <https://uej.undip.org.ua/index.php/journal/article/view/362/297>.

## **IMPROVEMENT OF THE ENGLISH LANGUAGE LEARNING SYSTEM AND ITS PROBLEMS IN THE MINISTRY OF INTERNAL AFFAIRS**

*Hlazkova Viktoriia*

*Scientific adviser: Senior Lecturer A.V.Bilousov  
Kharkiv National University of Internal Affairs*

In the modern world, proficiency in the English language is critically important for professionals in the law enforcement field. Specifically, in institutions of higher education under the Ministry of Internal Affairs hereinafter - MIA), the teaching of English presents its own challenges and issues that require attention and resolution.

First and foremost, it is important to consider the methodology of teaching. Effective methodologies should be developed and implemented, taking into account the specific needs of law enforcement officers. This includes not only studying general vocabulary and grammar but also specialized terminology and phraseology relevant to their professional activities.

The second aspect is the qualification of instructors. Their knowledge and skills should meet the demands of the modern world. Instructors should be prepared to teach specific topics and materials related to law enforcement.

The third important aspect is the use of modern technologies in the learning process. Implementing innovative methods such as video lessons, online learning platforms, mobile applications, and interactive games can significantly facilitate the process of learning English and make it more engaging for learners.

Thus, it is important to focus on the practical application of acquired knowledge. Organizing role-playing games, simulations of legal situations, and business negotiations can help students acquire practical skills and use English more confidently in their professional activities.

The next step in improving the system of English language learning in MIA higher education institutions could be providing opportunities for students to gain practical experience in an international environment.