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ФАКУЛЬТЕТ ПІДГОТОВКИ ФАХІВЦІВ ДЛЯ  
ПІДРОЗДІЛІВ ПРЕВЕНТИВНОЇ ДІЯЛЬНОСТІ

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АКТУАЛЬНІ ПИТАННЯ РОЗВИТКУ  
КОМУНІКАЦІЇ В ПРОФЕСІЙНІЙ  
ДІЯЛЬНОСТІ ПРАВООХОРОННИХ  
ОРГАНІВ:  
ВИКЛИКИ ХХІ СТОЛІТТЯ

Матеріали міжвузівської науково-практичної  
конференції  
до Міжнародного дня англійської мови в ООН  
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Одеський державний університет  
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**АКТУАЛЬНІ ПИТАННЯ РОЗВИТКУ  
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Матеріали міжвузівської науково-практичної конференції  
*до Міжнародного дня англійської мови в ООН*  
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*Актуальні питання розвитку комунікації в професійній діяльності правоохоронних органів: виклики XXI століття: Матеріали Міжвузівської науково-практичної конференції (24 квітня 2023 року). Одеса: ОДУВС, 2023. 202 с.*

Матеріали збірки стануть у нагоді тим, хто цікавиться актуальними питаннями, пов'язаними з мовною підготовкою майбутніх поліцейських, розвитком іншомовної компетентності працівників Національної поліції України в умовах євроінтеграції, перспективами розвитку комунікативних технологій у навчально-методичному забезпеченні підготовки поліцейських, а також культурою спілкування в службовій діяльності поліцейського.

## LANGUAGE TRAINING OF FUTURE POLICE OFFICERS

**Koval Y.**

student Institute of Law and Security

Scientific supervisor: **Susol L.O.**

*Odesa State University of Internal Affairs*

Today, the development of our state and the development of its law enforcement agencies present a number of new tasks and priorities to the new police. The positive experience of foreign countries and their law enforcement agencies, for example, such as Belgium, France, prove that both taking into account global trends in the observance of human rights and taking into account the internal conditions of the country's development can lead to significant success in solving certain types of crimes and preventing crime. A modern policeman should be characterized by the following features: 1) socio-psychological readiness for interaction and mutual understanding; 2) a certain level of language training; 3) constructive behavior in conflict and unpredictable situations. The activity of a police officer is closely related to communication. The presence of well-developed communication skills and skills in police officers is a guarantee of effective professional activity, and the issue of language training is of particular importance and constant relevance.

I inclined to K. Karti's opinion that as a "representative of the powerful structures of the country, a policeman, having a certain level of knowledge of the language Ukrainian, English, etc.), can communicate with representatives of local national minorities, foreigners, by representatives of other branches of government on any topics, to contribute to the solution problems, refer persons to relevant departments, agencies, organizations, institutions, etc." [1].

For a police officer, whose work is one of the most important in the world: to serve and protect people, knowledge of a foreign language is available an integral part of the professional performance of tasks. There are such cases where police officers fight crime and encounter by many native English speakers. Some can commit crimes, and others may be victims of crime. In both cases it is necessary ask and answer questions in English. Time may be a key factor in solving a crime or saving a life. Not you can always wait for an interpreter.

It is worth understanding all the advantages of studying Ukrainian language, as well as mastering a foreign language, because every citizen

should to consciously understand what opportunities are open to a person, what speaks several languages. Research shows that people who study foreign languages, have more developed cognitive abilities, attention and memory. The listed components contribute to successful learning, improve assimilation of information, which is extremely useful for police officers in connection with the peculiarities of the professional activity. In particular, the ability to quickly switch attention when transitioning between tasks underlies "multifunctionality" which is extremely valued in the units of the National Police of Ukraine.

I also believe that the study of foreign languages by cadets improves their abilities assimilation of the material, and also increases the level of culture and tolerance to the traditions of other peoples, and therefore to their own citizens countries.

Among the principles by which a modern policeman should be guided and a cadet when learning a foreign language, it can be noted: priority self-study; the principle of joint activity; grounding on the experience of the learner; individualization; systematicity; contextuality; update of results; effectiveness of training; development of educational needs; conscious learning [2, p. 37].

It is also worth noting that the main reason is ignorance or poor mastery foreign languages, in my opinion, are communication barriers that are divided into physical and psychological (personal). Physical barriers are obstacles in the communication environment itself, which manifested in a significant distance between people, or even in politics a state that restricts communication with persons from certain countries. However, in the age of information technology, people are able to remove any boundaries in communication and ensure effective communication as for performance work tasks, as well as for simple interaction with speakers of other languages [3, p.112].

Another situation consists of psychological barriers - certain mental states that manifest in the subject's passivity and prevent the performance of certain actions. Mechanism of influence psychological barriers are explained by certain experiences and attitudes that arise when learning languages, namely: feelings shame, fear, low self-esteem, guilt and even anxiety [4]. All these attitudes and experiences are interconnected and create a kind of "chain" of reasons that binds the cadet to learning languages and limits the possibilities of rapid learning. That's the point "chain" consists in creating a series of persistent beliefs that take root in the mind of the cadet.

However, as with ordinary metal chain, the destruction of "one link" of a negative attitude will lead before overcoming the following, and since the integrity of the chain is violated, with constant work, it can completely break. It is interesting that for in the absence of a certain psychological barrier or when it is weakened, physical barriers either automatically or gradually disappear.

In conclusion, I would like to say that police officers, cadets and students studying a foreign language have a lot more opportunities that will be used during training and inprofessional activity. So, mastering a foreign language is one of components of the professional competence of a police officer who is not only improves the performance of official duties, but also positively affects self-realization, which is known to be a way of prevention professional burnout of the individual.

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