



МІНІСТЕРСТВО ВНУТРІШНІХ СПРАВ
УКРАЇНИ
ОДЕСЬКИЙ ДЕРЖАВНИЙ
УНІВЕРСИТЕТ ВНУТРІШНІХ СПРАВ



ФАКУЛЬТЕТ ПІДГОТОВКИ ФАХІВЦІВ ДЛЯ
ПІДРОЗДІЛІВ ПРЕВЕНТИВНОЇ ДІЯЛЬНОСТІ

Кафедра мовної підготовки

АКТУАЛЬНІ ПИТАННЯ РОЗВИТКУ
КОМУНІКАЦІЇ В ПРОФЕСІЙНІЙ
ДІЯЛЬНОСТІ ПРАВООХОРОННИХ
ОРГАНІВ:
ВИКЛИКИ ХХІ СТОЛІТТЯ

Матеріали міжвузівської науково-практичної
конференції
до Міжнародного дня англійської мови в ООН
24 квітня 2023 року



м. Одеса
2023

МІНІСТЕРСТВО ВНУТРІШНІХ СПРАВ УКРАЇНИ

Одеський державний університет
внутрішніх справ



**АКТУАЛЬНІ ПИТАННЯ РОЗВИТКУ
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Одеса – 2023

УДК 351.74:005.57

Актуальні питання розвитку комунікації в професійній діяльності правоохоронних органів: виклики XXI століття: Матеріали Міжвузівської науково-практичної конференції (24 квітня 2023 року). Одеса: ОДУВС, 2023. 202 с.

Матеріали збірки стануть у нагоді тим, хто цікавиться актуальними питаннями, пов'язаними з мовною підготовкою майбутніх поліцейських, розвитком іншомовної компетентності працівників Національної поліції України в умовах євроінтеграції, перспективами розвитку комунікативних технологій у навчально-методичному забезпеченні підготовки поліцейських, а також культурою спілкування в службовій діяльності поліцейського.

EUROPEAN INTEGRATION PROCESSES OF TRAINING OF THE NATIONAL POLICE OF UKRAINE

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The purpose of this study is to analyze the national police training system personnel in the field of English language learning, improvement of communication skills.

In November 2016, by order of the Ministry of Internal Affairs of Ukraine No. 1252, the Concept of reforming education in the Ministry of Internal Affairs of Ukraine was approved. According to its provisions, the basis of the system of departmental education is a network of higher education institutions with specific training conditions of the Ministry of Internal Affairs and higher educational institutions of central executive bodies that train specialists for the Ministry of Internal Affairs, the National Police of Ukraine, the State Migration Service of Ukraine, the National Guard of Ukraine, the State Border Guard Service of Ukraine, the State Emergency Service of Ukraine. [1].

Let's start with an analysis of the national police training system, which is expressed in several ways forms of education. Officers of the Patrol Police of Ukraine have a training period of 3 months, during which practical and seminar classes take place of the most important for the activity of a law enforcement officer disciplines such as administrative law and administrative activities of the national police, psychology, criminal law, tactical and special training and fire training.

The form of training of police personnel is different (personnel of pre-trial investigation bodies and criminal police) remains unchanged and consists of in obtaining a higher legal education on the basis of higher educational institution with specific conditions study, or completion of initial training courses for a period of six months. During 4 years cadets study a large number of legal disciplines, most of which are aimed at training a highly qualified lawyer and human rights defender.

During the entire course of study, quite a lot of time is devoted to consolidating knowledge of the Ukrainian language and learning English.

Given the police training system in general, it should be noted that the term of preparation patrol police extremely short, that is, one during which

the new frames are not in full measures understand the essence of their purpose during service and insufficiently master all theoretical and practical knowledge and skills, and the period of training of investigators and criminal police officers, compared to international systems, is too long, perhaps due to on a large number of disciplines or the breadth of the educational process.

European integration processes oblige to learn English at a high level, because the mastery of an international language in institutions of higher education is not only a criterion of cultural development, but also an indicator of the professional competence of future employees.

Cadets have the opportunity to improve their knowledge of the language by spending their free time talking at conferences with foreign experts, which helps to familiarize them with the principles of work of law enforcement agencies in other countries. The European integration of future police officers begins with their professional education.

According to the Pan-European Recommendations on language education, one of the strategic tasks of reforming the content of education in Ukraine is development of state standards for teaching foreign languages [3].

It is important to determine the components of the readiness of future police officers for professional foreign language communication: 1) motivational - motivation of subjects, attitude to professional foreign language communication, focus on interaction; 2) operational – professional speech competence; 3) normative-reflexive – the ability of communicators to 73 normative self-regulation and self-evaluation of their behavior in the process of communication. The totality of these components in their interconnection and interdependence constitutes the content of readiness for professional communication in a foreign language environment [2].

In the process of achieving this goal, a number of difficulties arose. First,

insufficient time allocated to study a foreign language at a university; second,

peculiarities of the life of cadets, when they perform official duties responsibilities leads to insufficient time for training occupations; thirdly, a low level of motivation to learn a foreign language. All this prompts the teacher to review that component of the educational process, on which he can exert the most indirect influence - on the methodology conducting training sessions during the study of a certain discipline.

In the process of analyzing the methods of teaching a foreign language, it is necessary consider one important aspect. Use is exclusive communication methods can lead to problems. Yes, known situations when in those who studied exclusively by such methods, having thorough communication skills, there were significant difficulties in writing certain documents That is, the basic knowledge of grammar and stylistics was revealed insufficient. Achieving this goal will be facilitated by the use of so-called technology blended learning. The essence of such training is unification formal (learning in the classroom, studying and checking language materials course, writing tests, testing, etc.) and informal methods and means of learning (communication with the teacher with the help of e-mail, Internet conferences, etc.).

Benefits of using this a method that makes it possible to combine in the process of educational training, classical teaching methods aimed at mastering the basics of grammar, structures of the English language, development of reading and translation skills. Modern methods aimed at the development of communication and coping skills - Language barrier.

Thus, it is possible to conclude about the use of technology mixed learning can become an effective means of improving the teaching of foreign languages in educational institutions of the Ministry of Internal Affairs, since the organization of training classes using this technology has a number of significant advantages.

The most important thing is that it contributes to the uniform formation of the basic skills of competent reading and writing and communication skills. This contributes to the most effective organization of the teacher's working time, optimization of the working day of those who are studying, activation of individual educational activities of the cadet together with the teacher, organization of constant interaction between members of the study group.

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